

SPROWSTON INFANT SCHOOL YEAR 1 MEDIUM TERM PLAN – SUMMER 2

Year 1 Medium Term Planning Summer 2	Summer 2
<p>WEEK 1 – Number and place value - money</p> <ul style="list-style-type: none"> ● When given a number, identify one more and one less. ● To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least 	<p>Measurement:- Compare and sequence intervals of time</p>
<p>WEEK 2 - Addition and subtraction</p> <ul style="list-style-type: none"> ● To add and subtract one-digit and two-digit numbers to 20, including zero. ● To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. 	<p>Measurement:- Know the number of minutes in an hour and the number of hours in a day.</p>
<p>WEEK 3 – Fractions</p> <ul style="list-style-type: none"> ● To recognise, find and name a half as one of two equal parts of an object, shape or quantity. ● To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. 	<p>Practical Fraction challenges</p>
<p>WEEK 4 - Multiplication and division</p> <ul style="list-style-type: none"> ● To solve one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. 	<p>Statistics:- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ask and answer questions about totalling and comparing categorical data</p>
<p>WEEK 5 - Multiplication and division</p> <ul style="list-style-type: none"> ● To solve one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. 	<p>Geometry:- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).</p>
<p>WEEK 6 – Word Problems involving all 4 operations</p>	<p>Measurement:- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times know the number of minutes in an hour and the number of hours in a day.</p>
<p>Week 7 - Assessment Week</p>	<p>Assess Shape, Space and Measure</p>

Rationale – Begin with number and place value to consolidate previous learning and check for weaknesses. Move on to using money to explore place value and number – link to HTU. Followed by calculations and problem solving with all four operations, including use of money as a context to build on this. Finish with fractions to build on the

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multiplication and division, include halves and quarters of quantities – more able may look at multiple fractions e.g. $\frac{2}{3}$. *Keep planning flexible this half term to address any gaps/misconceptions that are noticed, so these can be remedied before Year 2.