

SPROWSTON INFANT SCHOOL YEAR 1 MEDIUM TERM PLAN – SPRING 2

Year 1 Medium Term Planning Spring 2	Spring 2
<p>WEEK 1 – Multiplication (2,5,10)</p> <ul style="list-style-type: none"> To solve one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. 	<p>Shape:- Identify and describe the properties of 2-d and 3-D shapes, including the number of edges, vertices and faces</p>
<p>WEEK 2 - Division</p> <ul style="list-style-type: none"> To solve one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. 	<p>Geometry:- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).</p>
<p>WEEK 3 – Division</p> <ul style="list-style-type: none"> To solve one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. 	<p>Statistics:- Ask and answer questions about totalling and comparing categorical data</p>
<p>Week 4 - Money Recognise and know the value of different denominations of coins and notes</p>	<p>Measurement Know the number of minutes in an hour and the number of hours in a day.</p>
<p>Week 5 - Fractions</p>	<p>Practical Fraction Challenges</p>
<p>Week 6 - Assessment Week</p>	<p>Assess Shape, Space and Measure</p>

Rationale: Similar progression to Spring 1 – move forward with more challenging problems. Emphasise range of methods and begin to ask children to choose, reasoning why they have chosen different methods.