

SPROWSTON INFANT SCHOOL YEAR 1 MEDIUM TERM PLAN – SPRING 1

Year 1 Medium Term Planning Spring 1	Spring 1
<p>WEEK 1 - Counting and place value</p> <ul style="list-style-type: none"> ● To count, read and write numbers to 100 in numerals, count in different multiples including ones, twos, fives and tens. ● When given a number, identify one more and one less. ● To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. 	<p>Shape:- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line</p>
<p>WEEK 2 - Addition</p> <ul style="list-style-type: none"> ● To add one-digit and two-digit numbers to 20, including zero <ul style="list-style-type: none"> ● To find and make number bonds to 20 . ● To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. 	<p>Geometry:- Order and arrange combinations of mathematical objects in patterns and sequences</p>
<p>WEEK 3 - Addition and subtraction</p> <ul style="list-style-type: none"> ● To add and subtract one-digit and two-digit numbers to 20, including zero. ● To solve one-step problems that involve addition and subtraction, using objects and pictorial representations, and missing number problems 	<p>Shape:- Identify and describe the properties of 3-D shapes, including the number of sides and line symmetry in a vertical line</p>
<p>WEEK 4 – Addition and subtraction</p> <ul style="list-style-type: none"> ● To add and subtract one-digit and two-digit numbers to 20, including zero. ● To solve one-step problems that involve addition and subtraction, using objects and pictorial representations, and missing number problems 	<p>Measurement:- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times</p>
<p>WEEK 5 - Fractions</p> <ul style="list-style-type: none"> ● To recognise, find and name a half as one of two equal parts of an object, shape or quantity. 	<p>Measurement:- choose and use appropriate standard units to estimate and measure temperature (°C) using thermometers.</p>
<p>WEEK 6 – Fractions / Time</p> <ul style="list-style-type: none"> ● To recognise, find and name a half as one of two equal parts of an object, shape or quantity. ● To sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. ● To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times ● To measure and begin to record the following: ● time (hours, minutes, seconds). 	<p>Practical fraction challenges</p> <p>Statistics:- interpret and construct simple block diagrams.</p>

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Rationale: Begin with place value, counting etc to consolidate this foundation knowledge + ensure moved forward with expectation children are using 2-digit numbers up to 100 – beyond 100 if able. Move onto addition and subtraction, building on range of problems/contexts used in autumn term. Then multiplication/division – build on addition initially but introducing different structures e.g. grouping and sharing. Follow this with fractions to build on division work.