

## Y2 English Curriculum Overview

### Week by Week Plan

Autumn 1						
Week Commencing	Main Text to be used	Key Vocab.	Vocab. Grammar and Punctuation Focus (Children will continue to practise capital letters, full stops and finger spaces to form sentences).	Composition Focus	Writing Tasks	Reading Focus
2 9/9	Supertato	distress evil escaped bravely	Expanded noun phrases	Narratives	Organise nouns and adjectives  Learn about expanded noun phrases and use them in sentences	FFT – Shared Readers - Chicken Little
3 16/9	Super Daisy	peril collides serious fiercely	Similes	Narrative/Description	Prediction – Write the end of the story (narrative)  Similes – describe Super Daisy using similes	FFT – Shared Readers - Chicken Little
4 23/9	Traction Man	captive hoist thrilled mysteriously	Similes Expanded noun phrases	Description	Write character descriptions of Traction Man	FFT – Shared Readers - Extreme Earth
5 30/9	Traction Man meets TurboDog	summit encrusted guided tightly	Conjunctions	Letters	Write thank you letters to Granny in role as Traction Man	FFT – Shared Readers - Extreme Earth
6 7/10	Eliot Midnight Superhero	glacier deafening returned luckily	Conjunctions	Narrative	Retell part of the story of Eliot Midnight Superhero	FFT – Shared Readers - Animals Poems

					(Assessed write)	
7 14/10	Little People, Big Dreams – Emmeline Pankhurst	suffragette determined protest unfairly	Questions	Interview	Write an interview with Emmeline Pankhurst with questions and answers.	FFT – Shared Readers - Animals Poems
8 21/10	George Saves the World by Lunchtime	litter keen repair quickly	Step by step Time connectives Imperative verbs	Instructions	Write instructions of a way someone can be less wasteful	Shared readers – Reading for pleasure
Autumn 2						
Week Commencing	Main Text to be used	Key vocab.	Vocab. Grammar and Punctuation Focus	Composition Focus	Writing Tasks	Reading Focus
1 4/11	Little People, Big Dreams – Rosa Parks	civil rights defiant inspired badly	Conjunctions Organising information in non-chronological order	Non-Fiction	Write a fact file about Rosa Parks	FFT – Shared Readers - The Great Escape
2 11/11	Burger Boy	Hound tasty Devour ravenously	Conjunctions Expanded noun phrases Revise questions	Narrative	Retell the story of ‘Burger Boy’	FFT – Shared Readers - The Great Escape
3 18/11	Grendel – a cautionary tale about chocolate	note Sensible Snatched carefully	Conjunctions Expanded noun phrases Revise questions	Narrative	Write an alternative version of ‘Burger Boy’ creating own character and scenarios but following the structure of the story.	FFT – Shares Reading - Ants Are Everywhere!
4 25/11	Max (Trip to Norwich Cathedral)	cathedral magnificent strolled curiously	Time connectives feelings	Recount	Write a recount of trip to Norwich Cathedral	FFT – Shares Reading - Ants Are Everywhere!

5 2/12	Little Robin Red Vest	Otter Chilly Dashed happily	commas	Narrative	Write parts of the story with a focus on using commas.	FFT – Shared Readers - Kongy Arrives
6 9/12	The Christmas Pine	Pinecone Distant Gaze joyfully	Revising all skills	Narrative	Write Kevin The Carrot story - Literacy Shed	FFT – Shared Readers - Kongy Arrives
7 11/12	Christmas Poetry	Showmen Frosty Spreading merrily	Rhyme Acrostic poems	Poetry	Write winter/Christmas acrostic poems	Shared readers – practising reading comprehension

Spring 1						
Week Commencing	Main Text to be used	Key Vocab.	Vocab. Grammar and Punctuation Focus	Composition Focus	Writing Tasks	Reading Focus
1 6/1 (No Monday)	One, Two, Guess who?	chore sighs poor sneakily	Questions Revise commas	Riddles	Write riddles in character of a fairy tale character.	FFT – Shared Readers - Why do Stars Twinkle
2 13/1	Little Red Riding Hood	bracken shadowy flung longingly	Revise Questions Revise commas	Narrative	Explore setting and characters.  Retell Little Red Riding Hood	FFT – Shared Readers - Why do Stars Twinkle
3 20/1	The Last Wolf	supplies pounced cosy amazingly	Apostrophes	Description	Write a setting description of the woods.	FFT – Shared Readers - The Dreams of Moxie Mouse and Cat Capone

4 27/1	Little Red	shortcut unlucky disguised badly	Apostrophes Organising information into subheadings	Non-fiction	Write non-fiction posters or fact books on 'the last' (endangered) animals	FFT – Shared Readers - The Dreams of Moxie Mouse and Cat Capone
5 3/2	Dear Mother Goose	advice fetch dangerous kindly	Exclamation sentences	Letters	Write a letter to persuade someone to look after the forest.	Shared readers – practising reading comprehension
6 10/2	Jim and the beanstalk	wig enormous explained certainly	Exclamation sentences and apostrophes	Narrative	. Write their own version/Retell the story of Jim and The Giant.  (Assessed write)	Shared readers – practising reading comprehension
Spring 2						
Week Commencing	Main Text to be used	Key vocab.	Vocab. Grammar and Punctuation Focus	Composition Focus	Writing Tasks	Reading Focus
1 24/2	The Jolly Postman	sixpence crooked vanish interestingly	Mixed punctuation	Advert	Write an advert for a new product in the witch's shop	FFT – Shared Readers - Invitation to a party
2 3/3	Goldilocks and the three bears  <a href="https://www.youtube.com/watch?v=G_pUBIsgBZ8">https://www.youtube.com/watch?v=G_pUBIsgBZ8</a>	porridge pebbly rustling loudly	Mixed punctuation	Narrative	Book making - Write the story of Goldilocks and the Three bears	FFT – Shared Readers - Invitation to a party

3 10/3	Revolting Rhymes	brooch nibble mighty carelessly	Exclamation sentences  Rhyme  List poems	Poetry	Learn poem off by heart  Write list poems about fairy tale characters.	FFT – Shared Readers - Anna's Homework
4 17/3	Rapunzel (original story) <a href="https://www.youtube.com/watch?v=7XjPbE2LUK4">https://www.youtube.com/watch?v=7XjPbE2LUK4</a>	meadow enchanted threatened frequently	Show not tell	Diary	Write a diary entry of Rapunzel.	FFT – Shared Readers - Anna's Homework
5 24/3	Rapunzel (Bethan Woolvin)	curse golden trapped secretly	Step by step Time connectives Adverbs  Varied sentence types in introduction	Instructions	How to defeat a witch instructions	FFT – Shared Readers - Lost
6 31/3	Hansel and Gretel (Bethan Woolvin)	havoc tiresome spotted (verb) entirely	varied sentence starters  revise punctuation	Narrative	Write their own twisted tale - alternate version of a fairy tale.	FFT – Shared Readers - Lost

Summer 1						
Week Commencing	Main Text to be used	Key Vocab.	Vocab. Grammar and Punctuation Focus	Composition Focus	Writing Tasks	Reading Focus
1 and ½ 21/4 28/4	The Lighthouse keeper's lunch	pastime pesky perched wildly	Powerful verbs	Narrative	Predict – the end of the story  Retell the story of The Lighthouse keeper's lunch.	FFT – Shared Readers - Snow White and The Jazz Band

3 5/5 (No Monday)	Gracie the lighthouse cat	parlour investigate frantic tenderly	Step by step Time connectives Adverbs Varied sentence types in introduction	Instructions	Write instructions to make a pulley system/lighthouse	FFT – Shared Readers - Snow White and The Jazz Band
4 12/5	Non-fiction seaside holidays	pier beneficial promenaded leisurely	Varied sentence types – revise punctuation Organising information into subheadings	Non-fiction	Write a non-chronological report about the history of the seaside  (Assessed write)	FFT – Shared Readers - Bea’s Pumpkin
5 19/5	Sally and the limpet	limpet offering endless thoroughly	Time connectives Feelings	Recount	Write a recount of their trip to The Time and Tide	FFT – Shared Readers - Bea’s Pumpkin
Summer 2						
Week Commencing	Main Text to be used	Key vocab.	Vocab. Grammar and Punctuation Focus	Composition Focus	Writing Tasks	Reading Focus
1 2/6	Seahorse – the shyest animal	pouch invisible dart gently	Questions Organising information into subheadings	Non-fiction	Research, group facts into subheadings, plan and prepare for book writing.	FFT – Shared Readers – It came from Outer space
2 9/6	The Sea below my toes	snout transparent lurking currently	Varied sentence types – revise punctuation Creating glossaries and contents pages Organising information into subheadings	Non-fiction	Write a non-fiction book about seahorses including contents page and glossary.	FFT – Shared Readers – It came from Outer space
3 16/6	Storm Whale	shore great (big) raged thoughtfully	Powerful verbs	Narrative	Retell the story of The Storm Whale	FFT – Shared Readers – In the year 2100

4 23/6	Flotsam	flotsam encrusted examine shockingly	Similes Expanded noun phrases Powerful verbs Revise varied vocabulary	Description	Description of one of the strange photographs.	FFT – Shared Readers – In the year 2100
5 30/6	Someone swallowed Stanley	tentacles vast swept greedily	Revise using all skills	Diary	Write a diary entry from the viewpoint of Stanley	Shared readers – practising reading comprehension
6 7/7	Clean up	information migratory protecting forcefully	Revise using all skills	Persuasive writing	Write a poster to convince people to use less plastic.	Shared readers – practising reading comprehension
7 ½ 14/7 21/7	The Puffin Book of Fantastic First Poems	pulp Almighty Gobbled eagerly	Rhythm, projection, performing	Poetry	Learn to perform poetry off by heart	Shared readers – practising reading comprehension