

Sprowston Infant School – Medium Term Plan History

EYFS – detailed are the enhanced provision or directed activities

KS1 – see the corresponding knowledge organisers

	Autumn	Spring	Summer
Nursery	Ourselves and our families Christmas	My family – different generations	Moving on – transition to school
Reception	How have I changed? Bonfire Night – Guy Fawkes	The land of the dinosaurs	Change over time
Year 1	What was it like 100 years ago? <i>How have our homes changed?</i> <i>How has Sprowston changed?</i>	The moon landing and Neil Armstrong	Scott of Antarctica and other stories
Year 2	Activists: Millicent Fawcett and Rosa Parks (And Edith Cavell)	Communication over time – Caxton to Bell	Going to the Seaside

Our History Curriculum Journey

Early Years

Embedded within the area 'Understanding the World', children will gain an understanding of their role within their family, the wider community and the world. This helps prepare them for being able to talk about themselves with more confidence in Year 1 and how to relate what they think about themselves to what they find out about the past. We begin by discussing immediate things that relate to their own lives - weekend, yesterday - to get a sense of chronology, moving on to things across their whole lives and with different generations in their family. Over time, we begin to discuss from other perspectives such as stories and nursery rhymes and introduce some events from the distant past, such as dinosaurs. We also use concrete examples, such as growing plants in Reception summer term, to further develop their sense of changes over time.

Key Stage 1

In Y1 we introduce the children to historical periods that they will study more fully in key stages 2 and 3. We begin with the children looking at the local area, this links to what they did in YR and anchors it in their immediate experience, before comparing this to how the area was 100 years ago. We move on to look at significant people and events beyond living memory, which is further removed from them and more difficult to understand. Towards the end of the year, we begin to focus on more specific historical vocabulary, in preparation for year 2. They will learn to ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They will learn to understand some of the ways in which we find out about the past and identify different ways in which it is represented. They will learn where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. History in Year 2 helps the children to explore and understand the world around them from a local, national and international perspective through concrete, exciting and relevant materials and topics. They will learn to gather information from books, artefacts and online sources, which prepares them for using a wider range of sources in KS2. They will study topics that introduce wider political, social and moral issues, which are very relevant to their development as young people. For example, the history of communication teaches them about the importance of the printed word right through to the present day internet age. Learning about Rosa Parks prompts discussions around racial discrimination. They will then combine their learning about different types of sources in the summer term when learning about the history of the seaside. They will see how life has changed within and beyond living memory, while also focussing on individual contributions. This will connect back to previous local history learning in early years and Y1 as they will extend this topic to study Henry Blogg, a local hero.